

NATIONAL PIRC COORDINATION CENTER

**Strategies for Data Collection  
to Support  
Annual Performance Reports  
(APRs)**

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## PIRC Government Performance Results Act (GPRA) Program Objective

**PROGRAM OBJECTIVE:** To provide parents with the information necessary to understand their State accountability systems, the rights and opportunities for supplemental services, and public school choice afforded to their children in Title I, Part A, Section 1116 of the ESEA.

## PIRC GPRA Performance Measure

**PERFORMANCE MEASURE:** The number of **parents participating in PIRC activities** designed to provide them with the information necessary to understand their State accountability systems and the rights and opportunities for supplemental services and public school choice afforded to their children in Title I, Part A, Section 1116 of the ESEA.

## Data Definitions

**Parent:** child's mother, father, guardian, or caretaker served by the PIRC grant

**Adequate Yearly Progress (AYP):** as ESEA defined, U.S. DOE determination of school and school district academic performance

**State accountability system:** Under Title I, Part A, Section 1111, each state must develop and implement a statewide accountability system based on academic standards and assessments to ensure schools make AYP

## Data Definitions cont.

**Supplemental services (SES):** additional academic services to increase the academic achievement of low-income students in schools identified for school improvement, corrective action, or restructuring

**Public School Choice:** Students who attend a Title I school identified for school improvement, corrective action, or restructuring are eligible to transfer to another public school in the LEA

## Criteria for GPRA Service

- Services to help parents of children in Title I schools not making AYP to understand their state accountability system, rights, and opportunities for SES and public school choice
- If the information does not address one or more of these areas, or only refers parents to where to get information, it does not meet the criteria for services.



## GPRC Services

**Direct Services:** PIRC activities parents participate in and for which the PIRC has evidence and can account for who, exactly received the service (PIRC contractors or someone the PIRC trained, and who is accountable to the PIRC, may provide the service)

**Indirect Services:** PIRC activities provided to parents and the PIRC cannot document exactly who received these services

## What to Count for GPRA

### Direct Services:

- In-home services or other one-to-one, in-person activities with parent(s)
- Training, workshops, or presentations with parents in attendance
- Consultation with a parent over the phone, at a PIRC booth, in school or district meetings, or through other venues in which the parent is present

## What to Count for GPRA cont.

### Indirect Services:

- PIRC mass mailings, media campaigns, and information dissemination, including instances when parents receive materials or information (e.g., at a booth, in a training, etc.)
- PIRC partners distribution of PIRC information, such as brochures, to a known recipient list; however, the PIRC cannot track whether parents got the information

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PIRCs can and do serve a variety of low-income parents and parents of children in Title I schools. However, for the purposes of GPRA reporting, the “target population” is only parents of children attending Title I schools not making AYP.



## Data Collection and Tracking

### Grantees should collect the following data:

- Parent receiving the services/materials
- Parent's ethnicity/racial background
- Parent income status
- Whether parent has a child in a Title I school not making AYP and/or in need of improvement
- How service is linked to PIRC

**All counts produced by the system and used for GPRA reporting should be unduplicated. If a parent received more than one service, he/she should only be counted once.**

## Data Collection and Tracking cont.

If unable to collect the data needed, use the following formula to estimate the number of parents receiving PIRC materials/services:

**$A/B \times C/D =$  Services with no evidence to identify parent**

**A** = Total # of parents of school-aged children in area service was delivered/reaches

**B** = Total # of adult readers/viewers/listeners in given service area

**C** = Total # of students in Title I schools in need of improvement or not meeting AYP in given service area

**D** = Total # of students in all schools in given service area

## Completing ED 524B APR, Section A for GPRA Program Objective

- 1) Enter the PIRC program objective
- 2) List the 6 performance measures for this objective
- 3) Enter the target number of parents from your application for each measure
- 4) Enter the actual number of total parents provided direct and indirect PIRC services in the reporting year for each measure

## Explanation of Progress

### For each performance measure:

- Provide some details about the services provided
- Describe what data (quantitative and/or qualitative) were collected/documentated and how the data were collected and analyzed. Clearly identify and explain any deviations from your approved application or if parents other than those with children in Title I schools in need of improvement or not making AYP were included.

## Explanation of Progress *cont.*

### For each performance measure:

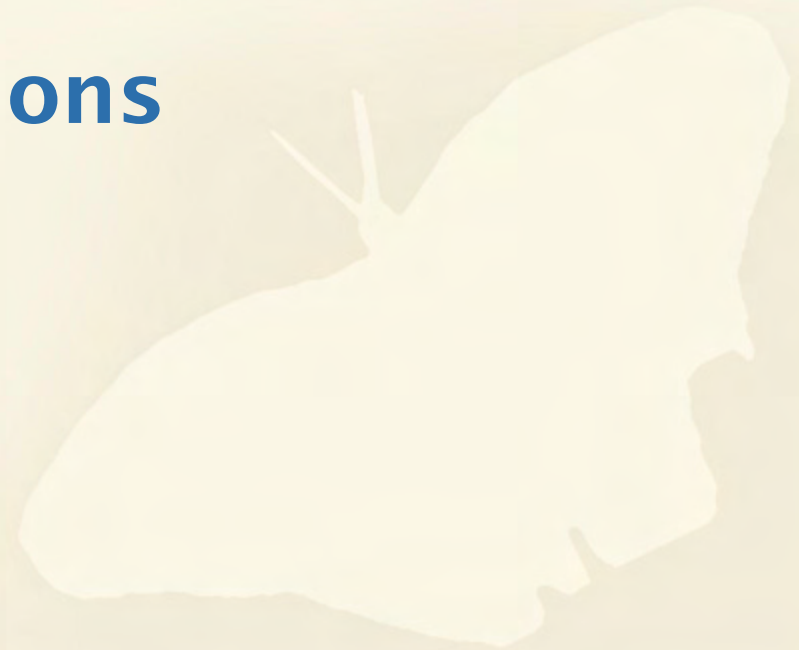
- Provide a description of preliminary findings/ outcomes/accomplishments, including how your data show you met or are making progress towards meeting each performance measure and the stated program objective.
- Explain if you did not achieve your target, including steps and schedules for addressing the problem(s) or issue(s) and obstacle(s) you encountered, as well as strategies for achieving the goal during the next reporting period.

## Explanation of Progress cont.

### For each performance measure:

- Indicate how you used your performance data to monitor the progress of your grant, and if needed, to make improvements to your original project plan (e.g., project activities and milestones) that are consistent with your approved scope of work.
- An explanation of any incomplete data
- Any other important information

# Questions



## Contacts

**For APR Questions and Information, contact  
your ED Program Office:**

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