



GOALS

- Strengthen families, communities and schools by:
- Strengthening the model for parent involvement and information sharing through Ohio PIRC; and
- Build capacity throughout the state of Ohio to replicate this model.

OHIO PIRC STRIVES TO

- Empower parents so they will become more involved in the educational lives of their children.
- Strengthen partnerships between parents, schools and communities.
- Link services to parents, educators and organizations serving families throughout Ohio.
- How is this accomplished?

STRATEGIES

- Parent as Teachers curriculum through Every Child Succeeds
- 24-Hour Parent “Info-Line (1-888-OHPiR9) through United Way 211
- Parent Leadership Institute through Parents for Public Schools of Greater Cincinnati
- Technology-based educational channels through Ohio PIRC Web site:
www.ohiopirc.org



STRATEGY

- Train first time at-risk parents to care for their children through the Parents as Teachers curriculum used by Every Child Succeeds.

PARTNERSHIP

- Every Child Succeeds (ECS) - a regional program of family support designed to ensure an optimal start for children.

About ECS

In 1999, Cincinnati Children's Hospital Medical Center, Cincinnati Hamilton County Community Action Agency, and United Way of Greater Cincinnati partnered to form Every Child Succeeds (ECS) to address the needs of at-risk, first-time mothers and their children in Southwest Ohio and Northern Kentucky. To date ECS has served more than 8,500 families with over 177,500 home visits. Based on scientific principles correlating appropriate brain stimulation during the first 3 years with the achievement of full social, mental, and physical development, ECS maximizes the development of high-risk children. The program provides intensive home visitation to first-time high-risk mothers and their infants for three years. ECS strives to decrease abuse and neglect, reduce unintentional injuries, strengthen the parent-child relationship, improve utilization of diagnostic services, encourage health promotion, link families with primary care services and promote an optimal environment for learning and emotional growth.

For more information, visit: www.everychildsucceeds.org.

Ohio PIRC

Through Ohio PIRC, ECS matches highly skilled and trained family support workers who are nurses, social workers, and paraprofessionals, with first-time mothers in their pregnancy or just after birth and work with them until their children reach three years of age. Using the Parents as Teachers curriculum as its base, ECS will provide services to economically or educationally disadvantaged parents in both urban and rural areas in Southwest Ohio as well as achieve statewide impact through its participation in two state networks: Ohio Children's Hospital Association and Ohio's Help Me Grow network. Currently, ECS provides leadership and training within the Help Me Grow program.

STRATEGY

Build the capacity of Parents for Public Schools of Greater Cincinnati to be the voice of the Ohio PIRC project and advocate for parental involvement in schools on a local and state level.



PARTNERSHIP

Parents for Public Schools of Greater Cincinnati

Mission

Parents for Public Schools of Greater Cincinnati is part of a national organization of community-based chapters that advocate for excellence in public schools. We exist to develop and sustain constructive parent and community involvement so that all students will achieve. PPS works proactively in various ways with parents, teachers, school officials and community leaders to develop effective solutions for education issues. The organization sponsors community forums, advocates on district-wide committees, awards extraordinary volunteers, engages parents around college access and trains parents to be effective leaders. PPS continually advocates for parents to be active partners in their children's education and balances the role as friendly critics and partners to public schools.

Ohio PIRC

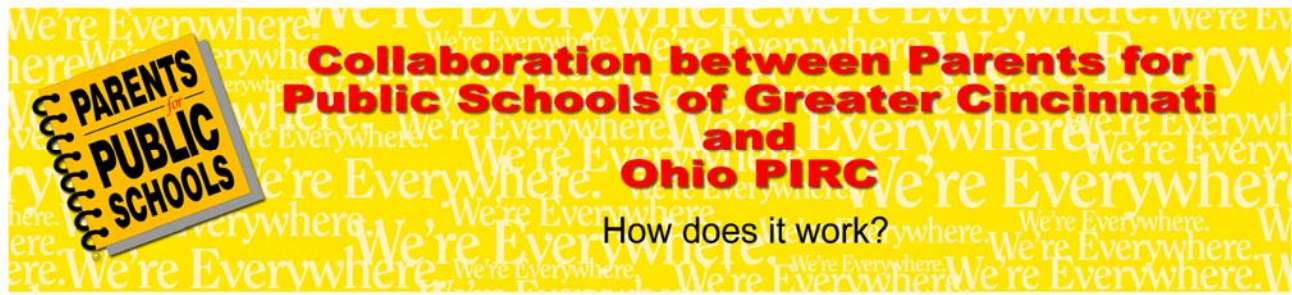
Through Ohio PIRC, Parents for Public Schools of Greater Cincinnati are Pritchard-certified trainers for the Parent Leadership Institute (PLI). PLI serves to develop Certified Parent Leaders through strategic, hands-on training that teaches parent to:

- Communicate effectively with school personnel
- Understand and use school data to increase student achievement
- Take action to engage other parents in problem-solving parents networks
- Learn and discuss Ohio's standards-based education system
- Design school based projects to improve academic performance, involve additional parents, and be sustainable.

For more information on Parents for Public Schools of Greater Cincinnati, visit:

www.cincinnati4pps.org
cpps@fuse.net





- OPIRC funds the Ohio state Parent Leadership Institute (PLI), a three-year grant.
- OPIRC Manager presents during each PLI and bring information on resources available to parents for their PLI projects.
- OPIRC funds the statewide PLI Conference Calls – monthly calls with the PLI graduates and their coaches.
- PLI graduates invite OPIRC Manager to speak with parent groups at their individual schools for information and resources.
- PPS of Greater Cincinnati Executive Director serves on the OPIRC Advisory Board along with several PLI graduates.
- PPS of Greater Cincinnati serves on the Ohio Department of Education Parent Involvement Policy Committee with the OPIRC Manager.
- Both OPIRC Manager and PPS Executive Director serve on the local Family Engagement Committee.
- OPIRC was a recent sponsor for the national PPS regional conference in Cincinnati, a conference that included PPS chapters from multiple states.
- OPIRC and PPS co-facilitated the district-wide Local School Decision Making Committee (LSDMC) parent breakout session.
- OPIRC recently opened a parent room at United Way. PPS publicized the availability.
- OPIRC lists PPS as a community partner on their program brochure. This is dispersed statewide.
- PPS stocks their reception area with OPIRC brochures.
- OPIRC works with PPS to identify locations for rural PLI's in Ohio, moving the PLI into statewide focus.