

LEA and School Policies: A PIRC's Process for Increasing Parental Involvement



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Karyn Lindsay, Director

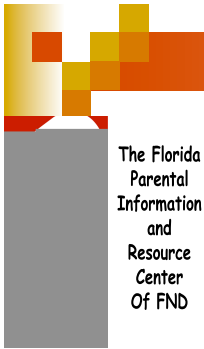
klindsay@fndflpirc.org

Christine Stolz, Assistant Director

christine@fndflpirc.org

Where to Begin?

- Start by conducting a Parental Involvement (PI) planning meeting with the LEA and/or school to discuss:
 - PI Team Members (LEA and school)
 - Mission, Goals, Objectives for PI Policy Training
 - Agenda and Date(s) for PI Policy Training and Development:
 - One-day comprehensive training or series of short trainings
 - Homework for Training prep: Documents, Materials, Contacts, Partners, Location



One-Day PI Policy Training Objectives

- To provide an overview of NCLB Title I PI Policy requirements for LEAs and schools
- To provide information and strategies to address LEA and school PI Policy requirements as required in NCLB Title I, Part A, section 1118
- To gain input and information from stakeholder teams to develop the LEA and school Title I PI Policies
- To develop and foster relationships among the LEA and school Title I PI teams

PIRC Overview

- All PIRCs:
 - PIRCs are projects of the U.S. Dept. of Education (ED)
 - Every state has at least one PIRC
 - PIRCs are written into the *No Child Left Behind Act of 2001*, Title I, Part A, Section 1118
 - ED awarded PIRC grants in 2006
 - 2009-2010 is Year 3 of the 5 year grant cycle
- Share State-Specific PIRC Goals, Objectives, Services, and Activities

One-Day Training Agenda

- Review LEA and school Title I PI Policy Requirements
- Gather input from LEA and school PI Policy Teams
- Develop draft LEA and school Title I PI Policies
- Infuse draft policies with FLDOE LEA and school policy templates
- Plan next steps for policy development, implementation, and evaluation

NCLB Title I LEA and School PI Policy Requirements

- Share most recent Federal Monitoring findings for PI from YOUR State www.ed.gov/admins/lead/account/monitoring/index.html
- ED PI Monitoring Indicator 2.3: The SEA ensures that the LEA and schools meet parental involvement requirements.
 - Florida had findings for: The LEA and/or school parental involvement policies do not include all of the required components and/or meet all of the statutory requirements; Annual evaluations and updates of parental involvement policies are not carried out by the SEA or LEA (12/07).

Review Section 1118

- LEA PI Policy Requirements
- School PI Policy Requirements
- Development, Implementation, and Evaluation of PI Policies

LEA and School PI Policy Templates or Samples

- Review each Title I PI Policy template, allowing for “real time” input from participants
- Discuss need for templates and samples
- Discuss the requirement of compliant and effective policies
- Explore what it means to be compliant, and what it means to be *compliant AND effective*

LEA and School Team Input

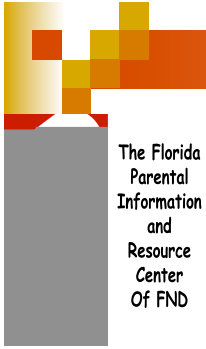
- LEA and School Team Input for LEA PI Policy:
Carousel Brainstorming Activity of the
Six Required Components of the LEA PI Policy:
 1. How can the LEA involve parents in the joint development of the LEA Title I plan and in the process of school review and improvement?
 2. How can the LEA provide the coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parental involvement?
 3. How can the LEA build schools' and parents' capacity for strong parent involvement to ensure that parents have the tools they need in order to participate fully in decisions regarding their children's education?
 4. How can the LEA coordinate strategies with parents in other programs, such as Even Start, Head Start, Migrant, ESL, and Parents as Teachers?
 5. How can the LEA conduct annual evaluations, with the involvement of parents, of the effectiveness of the parent involvement policy, compact, workshops, and activities?
 6. How can the LEA use the results of the annual evaluations in designing strategies for school improvement, and revising the parent involvement policy as needed?

LEA and School Team Input

■ LEA and School Team Input for School PI Policy

Carousel Brainstorming Activity of the *Six Required Components of the School PI Policy:*

1. How can the school convene an initial annual meeting for parents to explain Title I?
2. How can the school offer flexible meetings for parents that include time for sharing, brainstorming, and decision making about their children's education?
3. How can the school involve parents in planning, review, and improvement of the Title program?
4. How can the school give parents timely information about the program, including a description of the school curriculum and the assessments used to measure student progress?
5. How can the school involve parents in the development and implementation of a school-parent compact, which outlines how schools, parents, and students will share responsibility for ensuring student achievement?
6. How can the school build the capacity of teachers, principals, school staff, and parents to ensure the effective involvement of parents?



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Title I School Parent Compact

The Title I Program requires all schools receiving Title I funds to develop a compact with their Title I Parents that outlines how parents, school staff, and students will work and build partnerships to improve student achievement.

(No Child Left Behind Act of 2001, section 1118)

LEA PI Policy Development

- Review team input from carousel brainstorming activity on six required components of LEA PI Policies
- Begin to infuse team input into LEA's PI Policy using template

School PI Policy Development

- Review team input from carousel brainstorming activity on six required components of School PI Policies
- In School Teams, discuss what ideas and activities the team would like to implement
- Begin to infuse team input into School's PI Policy using template

LEA PI Policy Evaluation

- LEAs will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under this part...

(No Child Left Behind Act of 2001, section 1118)

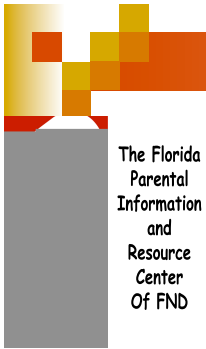
www.nclbeval.org

Annual Evaluation

- Content and Effectiveness
- Parental Involvement is a component of Academic Quality
- Evaluation will identify barriers to participation
- Evaluation will be used to design more effective strategies for involvement, and if necessary, to revise the parent involvement policies

Next Steps for PI Policy

- PI Policies Teams plan to meet to complete, review, and approve LEA and School PI Policies
- Discuss and plan implementation strategies
- Determine how to utilize NCLB PI Policy Evaluation Toolkit to measure effectiveness of PI Policy
- Determine how to share evaluation findings
- Determine how to use evaluation findings for next year's policy



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Contact Us!

The Florida Parental Information and Resource Center (PIRC) of FND

2735 Whitney Road, Clearwater, FL 33760

FL toll free: 800-825-5736 or 727-523-1130

Fax: 727-523-8687

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