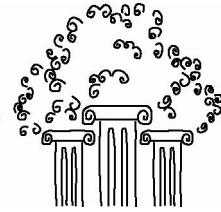


Attachment #1

Chicago Appleseed
FUND FOR JUSTICE



	Teachers	Parents (Learners)	Subject Matter	Milieu
Teachers				
Learners				
Subject Matter				
Milieu				

CHECKLIST FOR CHOOSING A PROBLEM AND ISSUE Attachment #2

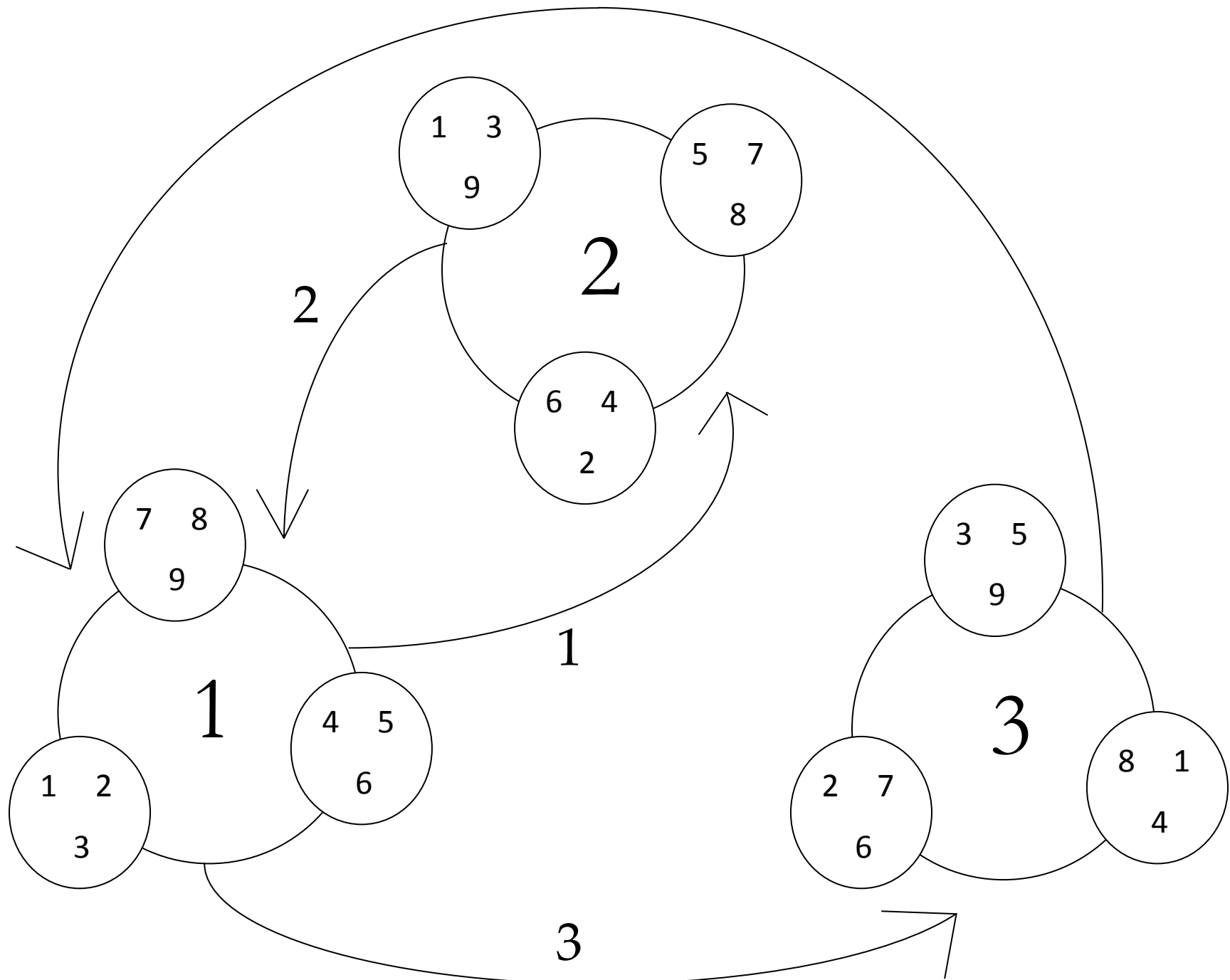
To compare issues and choose the best focus for your campaign, either use this checklist of criteria or develop your own. List the issues under consideration in the columns, and go down the list of questions, recording a "1" for every "yes" answer and a "0" for every "no" answer. Problems/issues with higher scores have the potential for multiple positive results.

Problem/Issue 1:	Problem/Issue 2:	Problem/Issue 3:	Will resolving the problem/ Will the issue:
			1. Result in a real improvement in people's lives?
			2. Give people a sense of their own power?
			3. Build strong lasting organizations and alter the relations of power?
			4. Raise awareness about power relations and democratic rights?
			5. Be winnable?
			6. Be widely felt?
			7. Be deeply felt?
			8. Be easy to communicate and understand?
			9. Provide opportunities for people to learn about and be involved in policies?
			10. Have clear advocacy targets?
			11. Have a clear time frame?
			12. Be non-divisive among your potential constituency?
			13. Build accountable leadership?
			14. Be consistent with your values and vision?
			15. Provide potential for raising funds?
			16. Link local issues to global issues and macro policy context?

Adapted from *A New Weave of Power, People, and Politics: The Action Guide for Advocacy and Citizen Participation* by Lisa VeneKlasen with Valerie Miller, and from *Organizing for Social Change: A Manual for Activists in the 1990s* by Kim Bobo, Jackie Kendall, and Steve Max.

Worksheet #2 (Flipchart-Attachment #2)

Advocacy Issues	Micro or Macro	Why a Need?
1.		
2.		
3.		
4.		
5.		



Evaluation Form

Chicago Appleseed Fund for Justice

Workshop Name:

Workshop Date:

Workshop Location:

Please evaluate the following aspects of the training program using the scale below.

	Poor	Fair	Good	Very Good	Excellent
1. The clarity of the discussion objectives •					
2. The extent to which the discussion objectives were met					
3. The amount of time given to cover topic					
4. Please rate Trainer/Facilitators Skills/Expertise					
5. The usefulness of the discussion					
6. Please rate the training site (your ability to see, hear, and to concentrate)					
7. Participant involvement					
8. Please rate your satisfaction with the formats of the Workshops					
9. Please rate the quality of the Workshop you have attended today					

10. Please make general comments about the program and instructors here:

11. Please write down one fact or idea from the program that you learned and that seems important to you:

12. What would you like to see more of as a result of this workshop?

13. In your opinion, how could this workshop be improved?