

**Currere**, rather than working to quantify behaviors or to establish causality, describes what the individual learner makes. *Currere* offers the opportunity to study both the individual's lived experience and the impact of the social milieu upon the experience. This non-scripted, fluid method of creating curriculum in the moment allows for participant centered challenges and possibilities to arise. Specifically, the tensions that exist between parents and educators.

*William F. Pinar*

### **Social Learning Theory:**

*Imitation, identification and modeling as concepts of teaching.*

*Albert Bandura*

### **Self-efficacy Theory:**

*Formulation, strength and enactment of future intentions.*

*Albert Bandura*

**Milieu:** An environment that strengthens and establishes new relationships between associates and acquaintances.

*Joseph J. Schwab*

**Critical Praxis-** Paulo Freire's theory on popular education is the unity of inquiry and action. Praxis integrates political action with intellectual inquiry in search of understanding and justice. {Action and Reflection} word=work=praxis.

### **Social Cognitive Theory:**

*Self observation, judgmental process, self-reaction.*

*Albert Bandura*

**Practical Inquiry-** The continuous interaction between educators, learners, subject matter and milieu, creating an ecological web of mutual influences. The usage of the Francis Bacon Matrix can be used as an intake form, a needs assessment. To pose questions (rather than asserting answers) is consistent with the practical paradigm, giving precedence to situational specific as opposed to highly generalized substantive knowledge.

*Joseph J. Schwab*

**Advocacy** is a set of hands-on technical skills and practices needed to effectively press for change. It is also the foundation of active citizenship, a process through which ordinary people learn to participate in decision making at all levels. Identifying priorities, crafting a strategy, stepping forward, taking action, and achieving results are critical steps to finding one's voice, making oneself heard, and shaping one's future.

--The Advocacy and Leadership Center

[http://www.iscvt.org/what\\_we\\_do/advocacy\\_and\\_leadership\\_center/](http://www.iscvt.org/what_we_do/advocacy_and_leadership_center/)



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