

Resources

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- Cohen, David, et al. (2001). *Advocacy for Social Justice: A Global Action and Reflection Guide*. Sterling, VA: Kumarian Press.
- Freire, Paulo. (2006). *Pedagogy of the Oppressed*. New York: Continuum International.
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Websites

<http://www.infed.org/thinkers/et-freir.htm> "Perhaps the most influential thinker about education in the late twentieth century, Paulo Freire has been particularly popular with informal educators with his emphasis on dialogue and his concern for the oppressed."

<http://www.paulofreireinstitute.org/> "Our mission is to work inside and outside the university to build networks of scholars, teachers, activists, artists, and community members dedicated to social justice and using education as a vehicle to empower oppressed and subjugated population across the globe. We are working on a number of fronts to maintain and expand Paulo Freire's teachings, through teacher training programs that introduce and augment social justice themes, through interaction with communities across the Americas, through a growing series of publications and presentation spreading the Freirian message..."

http://fcis.oise.utoronto.ca/~daniel_schugurensky/freire/freirebooks.html "This website, dedicated to Brazilian educator Paulo Freire (1921-1997), consists of a collection of reviews of his books and links to other pages on his life and work."

<http://www.freire.net/> "The Freire Institute is an organization for community-based learning. In our programs your own knowledge and life experience becomes the raw material for education. We are named after the Brazilian educator Paulo Freire whose work has inspired many social movements and educational programs around the world."

Pinkett, Randal D. *Toward Social and Cultural Resonance with Technology: Case Studies from the Creating Community Connection Project.*

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Schwab, Joseph J. (1978). Science, Curriculum, and Liberal Education: Selected Essays. Chicago: The University of Chicago Press.

Wenger, Etienne. *Communities of Practice:* <http://www.ewenger.com/theory/>



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<http://www.paulofreire.org.br/asp/index.asp> "The Paulo Freire Center for Study and Research is a private, not-for-profit organization with educational and cultural goals dedicated to keep alive the ideas of Paulo Freire, Pernambucan educator and a reference point for education in Brazil and in the world. The Paulo Freire International Colloquium is a synthesizing activity of the Center which broadens the horizons of the Center, to create a time and space for presentations of studies, research projects, and reports of educational experiences developed both within and outside of the formal school system."

The Advocacy and Leadership Center: <http://tools.iscvt.org/advocacy/start>

Advocacy Resources

"The materials on these pages are maintained by the Advocacy and Leadership Center at the Institute for Sustainable Communities. They are a supplement to the materials and resources made available in our training and fellows programs. These are also available for free to anyone who can make use of them in their work. Everything is licensed with a Creative Commons-Attribution-Noncommercial-Share Alike 3.0 United States license."



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